LAERSKOOL DORINGKLOOF PRIMARY

NUUSBRIEF

WHERE EVERY CHILD IS IMPORTANT - WAAR ELKE KIND BELANGRIK IS



BELANGRIKE DATUMS

19 Maart Ouermiddag 14:00 - 17:30

20 Maart Skool sluit 09:00

25 - 27 Maart Rugby toer 3 April Skool open



DANKIEBaie dankie aan alle ouers wat hierdie kwartaal 'n positiewe bydrae gemaak het. Ons sien uit na 'n opwindende tweede kwartaal met oorweldigende ondersteuning van ons trotse Dorie ouers.

19 MAART 2024

GEDAGTE VIR DIE WEEK

Even if you're on the right track, you'll get run over if you just sit there. - Will Rogers

PERSONEELSAKE

Die hoofpos is steeds nie gefinaliseer deur die departement nie. Die waarnemende hoofpos is verleng tot 1 Mei 2024.

Mej. Meagan Futcher het uitgehelp in die Gr 2X klas hierdie kwartaal. Ons wil haar graag bedank vir haar bydrae en toegeneentheid in 'n baie kort tydjie, sy sal waarlik gemis word. 'n Ou bekende, Mej. Suné Terblanche, gaan by ons span aansluit vanaf kwartaal 2 in Gr 2X.

PERSONEEL VERJAARDAE

20 Maart - Mev Stefany van der Merwe 20 Maart - Mnr Rudi Bardone 21 Maart - Me Tokelo Rathaha 26 Maart - Mev Taryn Ras 28 Maart - Mev Chan-Marie Minnaar 30 Maart - Mev Anelize van der Westhuysen 31 Maart - Mev Sannette Nell

ADVERTENSIES Adverteer eenmalig in die nuusbrief: R150

Adverteer 4 opeenvolgende kere in die nuusbrief: R500 Deel pamflette uit by die skool: R300 Vir enige navrae kontak Mev. Nell by sannette@dories.co.za

SKOOLFONDS

Soos u reeds bewus is, funksioneer ons skool as 'n afdeling 21 skoolfonds, instituut. Ons reken baie op die betalings van ons ouers om die dag-tot-dag funksionering van die skool te verseker. Vir enige finansiële navrae, kontak Mev. Goncalves

(<u>suretta@dories.co.za</u> / 012 667 1977/3124)

Ons het die REKORD Pretoria koerant gehaal!

Primary school celebrates library week



The Laerskool Doringkloof school library is a hub of activity for the learners and proudly marked this year's South African Library Week under the theme "Libraries".

Laerskool Doringkloof is celebrating South African Library Week to foster social cohesion. The annual celebration week was initiated in 2001 to create awareness of the important role that libraries play in democracy, advancing literacy, making the basic human right of freedom of access to information a reality, as well as promoting tolerance and respect in society.

The Library and Information Association of South Africa and the Department of Sport, Arts and Culture chose the theme Libraries Foster Social Cohesion for the 2024 library week from March 18-24.

"We call it our 'ing' week, reading, learning and knowing. We are still celebrating this 20 years later," said Christel Vosloo, librarian at Laerskool Doringkloof.

Vosloo said the school library was still going strong, as about 940 of the 1 300 learners were active users. She said that school libraries were increasingly a scarce resource.

"Our library is a real hub of activity throughout the day. "We are very proud of our 45-year-old library's 940 learners with active library cards. Our neighbours are maybe just a little jealous because our kids read and read," she said. Vosloo said the key to a successful library is to keep a customer-is-always-right attitude and always stock what the learners want. "We have 15 monitors, little librarians that run the day-to-day administration of the library under my supervision," she said.

"Our motto in the library is: For the kids, by the kids."

To raise awareness, the Doringkloof Library held a poster competition symbolising the theme "Through our differences we can be one and build friendships". The drive included an exhibition about the diversity of cultural backgrounds for learners at the school. The first prize went to Jade de Bruyn (Grade 5), the second to Katelyn Pagel (Gr. 5), and the third to brothers Daniel (Gr. 2) and Samuel (Gr. 4) Beldon.

Vosloo said it was comforting to know that children still read despite modern technology. "Books will live forever as long as there are people promoting wonderful books and passionate librarians. The power of reading will never cease."